

**Arts in Medicine Graduate Practicum
HUM 6942, Sections (#13443) (#13442) (#20743)**

Credit Hours: 3

Spring 2022

Contact Times and Locations: Online Course

Course Website: <http://lss.at.ufl.edu>

Eleanor K. Sommer, MSc

E-mail: esommer@arts.ufl.edu

Phone: 352.273.1488 (office)

Mobile: 561.270.5224

Office Hours: Tuesdays 1-3 p.m.

Course Goals and Objectives

By the end of this course, students will be able to do the following:

- Recognize and identify administrative structures that support arts in health programs, specifically those at the student's practicum site.
- Demonstrate the ability to apply professional-level practices through collaboration, recognition of barriers, and implementation of decision-making and problem-solving skills in the arts in healthcare setting.
- Demonstrate advanced levels of self-directed practice evidenced by site supervisor evaluations and reporting of patient contact and administrative activities.
- Engage in critical self-reflection measured through writing and reporting assignments (Interaction Reports) and demonstrated through the development of personal approaches to arts in health (e.g., Discussion Board posts/comments, Creative Blog).
- Produce graduate level academic paper relevant to the populations at the student's Practicum Site or on a topic that the student anticipates for Capstone (MA students).

Required Readings

- Machi, L. A., & McEvoy, B. T. (2016). *The literature review: Six steps to success*. Corwin Press. (e-version OR paperback).
- American Psychological Association. (2020). *Publication manual of the American Psychological Association, 7th ed.* Washington, DC: American Psychological Association (e-version or paperback).
- APA Style - <https://www.apastyle.org/index> (Links to an external site.) (This is a helpful adjunct to the style manual.)
- All other course materials will be available through e-Learning or accessible through the UF library system with VPN access.

Course Schedule

Note: This schedule is subject to change. Please refer to the syllabus and materials in e-Learning for the most current course schedule.

*For all assignments, please see Canvas course

Models/Dates		Due Sundays at 11:59, except*	*Major Assignments
1	1/3-1/9	1/5* (Wednesday) 1/9	<u>Discussions #1 Introductions</u> and <u>#2 Exploring Views in Arts in Health</u>
2	1/10-1/16	1/16	<u>Discussion #3 Understanding the Literature Review</u> <u>Assignments*</u> 1. Submit Literature Review Proposal and Rubric

3	1/17 – 1/23	1/23 Most students begin Practicum	<u>Discussion #4</u> Entering Patient Space <u>Assignments*</u> 1. Interaction Report #1
4	1/24 – 1/30	1/30	<u>Discussion #5</u> Interacting with Healthcare Staff <u>Assignments*</u> 1. Interaction Report #2
5	1/31 – 2/6	2/6	<u>Discussion #6</u> Challenging & Difficult Arts in Health Encounters
6	2/7 – 2/13	2/13	<u>Discussion #7</u> Artist Rounds: Notable Interactions <u>Assignments*</u> 1. Creative Practice Blog Post #1 2. Interaction Report #3 (Practicum weeks 3&4)
7	2/14 – 2/20	2/20	Discussion #NA No formal course discussion. Use Literature Review Q&A Discussion Board to ask questions, answer each other's questions, and to discuss Literature Review Draft assignment.
8	2/21 – 2/27	2/27	<u>Discussion #8</u> Midterm Reflections and COVID Observations <u>Assignments*</u> 1. Midterm Supervisor Evaluation 2. Midterm Self-Evaluation & Video 3. Interaction Report #4 (Practicum weeks 5&6)
9	2/28 – 3/6	3/6	<u>Discussion #9</u> Comments for Capstone Presentations
10	3/7 – 3/13	3/13	<u>Discussion #10</u> Leading & Following: Ways to Interact <u>Assignments*</u> 1. Interaction Report #5 (Practicum weeks 7&8)
11	3/14 – 3/20	3/20	<u>Discussion #11</u> Arts in Health Perspectives from Practitioners
12	3/21 – 3/27	3/27	<u>Discussion #12</u> Artists Rounds: Notable Interactions <u>Assignments*</u> Interaction Report #6 (Practicum weeks 9&10)
13	3/28 – 4/3	4/3	<u>Discussion #13</u> Virtual Programming in Arts in Health <u>Assignments*</u> 1. Work on Literature Review 2. Work on Art Interaction Activity Instructions
14	4/4 – 4/10	4/10 END Practicum	Discussion: No formal discussion board. Open discussion regarding Literature Review. <u>Assignments*</u> 1. Literature Review Paper Final Due**

			2. Interaction Report #7 (Practicum weeks 11&12)
15	4/11 – 4/17	4/17	<u>Discussion #14</u> Ending the Arts in Health Encounter Assignments* 1. Final Student Self-Evaluation & Video 2. Supervisor Meeting Notes #3 3. Final Site Supervision Evaluation ***
16	4/18 – 4/20 (Short Week!)	4/20* (Wednesday)	Discussion #15 Reflections & Tips for Each Other

* If there is a need to revise this course syllabi after the start of the term, changes will be communicated to students through e-Learning and an updated syllabus will be posted on the e-Learning site.

** Please note: If you are satisfied with your grade for your Literature Review (due 3/10), you may upload the same paper for the Final (due 3/31) with a note in the comment box “No change.”

***Your instructor understands that you do not have control over your Site Supervisor evaluation submission, but please check in to remind your Site Supervisor when the final evaluation is due. (Evaluation forms are sent electronically to Site Supervisors.)

Assignments

Please thoroughly read and review the all assignment specifications in the **Assignments** section available in the **e-Learning** site. This will ensure you receive the most complete grade for your efforts.

Class Participation and Late Assignments: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Late assignments: Assignments that are late and were not arranged in advance with the instructor will receive a 5 percent late deduction per day for each of the first 3 days. If the assignment is turned more than three days after the due date without prior notification to the instructor, **the assignment will receive an overall 25% deduction.**

Missing Practicum Hours: You must complete the required practicum hours [72 patient contact and experiential hours (minimum of 24 patient contact plus up to 48 experiential hours) and 24 administrative hours). Note that if you do not reach 72 patient contact/experiential hours, the grade for that assignment will be reduced by 5 points for each hour missed. If you do not reach 24 administrative hours, the grade will be reduced by 3 points for each hour missed. If you have extenuating circumstances that prohibit you from reaching these hours, please discuss with your instructor/s as soon as you recognize an issue.

Evaluations and Grades (% of grade from each category)

25% Discussion Boards

20% Evaluations

- Student Self-Evaluations
- Site Supervisor Evaluations
- Site Supervisor Meeting Notes

15% Literature Review

20% Interaction Reports and Practicum Hours Logs

10% Creative Practice Blog Posts

5% Instructor Calls

5% Practicum Prep (Goals Table, Practicum Site Form, MOAs)

Grading Scale

Letter Grade	% Equivalency	GPA Equivalency
A	93-100%	4.0

A-	87-92.9%	3.67
B+	84-86.9%	3.33
B	81-83.9%	3.00
B-	78-80.9%	2.67
C+	75-77.9%	2.33
C	72-74.9%	2.00
C- *	69-71.9%	1.67
D+	66-68.9%	1.33
D	63-65.9%	1.00
D-	60-62.9%	.67
E, I, NG, S-U, WF		0.00

UF grading policy website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx#calculatinggpa>

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

UF Policies & Guidelines (2020-2021)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting

<https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluer.com/ufl/. [Summaries of course evaluation results are available to students here](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources**Health and Wellness****U Matter, We Care:**

If you or a friend is in distress, please contact umatter@ufl.edu or 352-392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 352-392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 352-392-1161.

University Police Department at 352-392-1111 (or 9-1-1 for emergencies), [or http://www.police.ufl.edu/](http://www.police.ufl.edu/).

Academic Resources

e-Learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 352-392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 352-392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.